Rehabilitation Catalogue
Resources for Parents, Recipients and Professionals
At MED-EL,

we understand that providing the best possible hearing implant solution is only one essential element in the process of learning to hear. (Re)habilitation following implantation is a very important part of achieving the best possible outcomes in hearing and language development as quickly as possible.

Our team of rehabilitation specialists at MED-EL, in co-operation with leading experts worldwide, has developed a range of resources to help support the growth and development of listening and language skills. Information and materials are offered which support the needs of adults, teens and children, as well as their parents, audiologists, speech therapists and teachers.

MED-EL is committed to developing and disseminating (re)habilitation services for individuals with hearing implants all around the world. You will see within this catalogue resources which are available in many of the world’s languages.

I hope you enjoy using the resources we have developed for you. If you have any feedback or suggestions for our rehabilitation team, please don’t hesitate to contact us at: rehabilitation@medel.com

Kind regards

Donna Sperandio,
Head of Rehabilitation
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PAEDIATRIC ASSESSMENT & HABILITATION
Common Objects Token (COT) Test

The Common Objects Token (COT) Test is a resource for professionals designed to evaluate auditory speech perception and auditory memory skills of children with hearing loss. It aims to assess a child’s skills at the transition level between basic closed set tasks and open set tasks.

Little Listeners

This brochure is a comprehensive guide designed to support parents of young children with hearing implants. It provides details about cochlear implantation and contains information on preverbal communication, speech, language and auditory development. Little Listeners includes helpful suggestions for parents to assist them in the facilitation of their young child’s communication skill development and the main considerations for school entry requirements.

KidTrax

KidTrax is a set of materials for teachers and therapists designed to assess and train the speech perception skills of children with hearing devices. Designed for children with varying levels of skills and abilities, this resource supports teachers and therapists working to increase children’s auditory memory through speech or discourse tracking with the use of engaging stories.
The LittlEARS® Auditory Questionnaire is a parent questionnaire for assessing age-appropriate auditory behaviour in young children. This resource is often used in clinics to evaluate the functional listening skills of children with hearing loss wearing hearing devices. It can also serve as a quick screening tool to determine the auditory development status of children.

This questionnaire follows the auditory development of children from birth to 24 months of age, or children with hearing implants or hearing aids with a hearing age (time after first fitting) of 0–24 months. The questionnaire consists of 35 yes/no questions which have been based on normative data from children with typical hearing from birth to 24 months of age. The assessment form available in the package assists the professionals in monitoring auditory progress over time by comparing the scores obtained with the expected values and minimal values.

LittlEARS® My Diary is a resource for professionals and parents, designed to assist them in gathering information about early auditory, speech and language development. It is both a week-by-week record book and an assessment tool for documenting early development of children with hearing loss using either hearing aids or hearing implants.

It includes several different resources to support both parents and professionals: The LittlEARS® My Diary records and guides the parent’s observations about their child’s development over a 6 month period. The therapist can use the information from the LittlEARS® My Diary as guideline for therapy planning and development of goals. The Overview Sheet can be used to organise the information taken from the LittlEARS® My Diary. The Therapist Handbook includes a comprehensive overview of developmental milestones during the first two years of life. The Parent’s Book contains useful information about auditory and language development of children with hearing loss. The First Words List supports the documentation of the child’s first spoken words.

The LittlEARS® Diary Activities includes 28 activities designed to supplement the LittlEARS® My Diary, with ideas to practice listening and language learning in the home environment. This resource can be used as a standalone material or in conjunction with the LittlEARS® My Diary, with activities being used to correspond to the weekly diary entries made. The LittlEARS® Diary Activities is a useful resource for newly implanted children, their parents and early interventionists.

Please contact MED-EL for list of current available languages
Working With Young Children With Hearing Loss and Their Families

This material outlines an approach to therapy and counselling based on an observational method. Parents are encouraged to get involved in therapy sessions to play, communicate, and engage in different activities with their child under the observation of the professional guiding the parents in all activities.

Let's Get Started!

The Let’s Get Started! resource provides listening activities for families and caregivers with babies and toddlers who have hearing loss and/or hearing implants and are at the beginning of their listening journey.
EARS® is a battery of tests for professionals designed to evaluate long-term development of listening skills in children before and after hearing implantation. EARS® follows the emerging auditory skills post implantation and includes tests of various difficulty levels suitable for children of different ages.

The EARS® battery contains 9 assessments (closed set, open set tests and questionnaires) presented in the hierarchical order of auditory development. Tests can be administrated in the same order as presented in the material or randomly, depending on each child’s individual skills and developmental stage.

Instructions to administer each test are included, as well as test sheets, picture books and toys for administration of the closed set tests. A range of tables for quick-reference is available at the beginning of the instruction book, where an overview of all the tests available in the resource and the recommended age of administration are provided. Normative data for each test, collected from over 700 children using hearing implants, are also included.
The Farmer’s Cheese

This resource includes a story book and a musical adaptation of the story The Farmer’s Cheese. Engaging illustrations and characters are used with simple language and short sentences, creating a fun way to encourage listening to music and language learning to children with hearing implants.

100 Sounds to Discover

100 Sounds to Discover is a collection of sound files designed to familiarise the recipient of a hearing implant with a series of common sounds from everyday life situations. The categories of sound files included are: Animals, Human Sounds, Indoor, Outdoor, Instruments, Emotions and Voice, Electric Sounds, At Work, Music Styles, and Background Sounds.

Listening Cube

Listening Cube is a three dimensional therapeutic framework designed to assist professionals in planning the appropriate steps and approach for auditory rehabilitation for recipients of hearing implants. Three levels are included: levels of perception, practice material and practice conditions.
The Auditory Skills Checklist is a criterion-referenced assessment that assists teachers, therapists, audiologists and parents in tracking the progress of a child’s auditory development. Designed for use with children of any age and skill level, this resource is quick and easy to use. It includes scoring to monitor a child’s progress on a variety of auditory skills over time, and may be helpful to support goals setting and further planning of therapy sessions. The checklist comprises 27 items, ordered in such a way to follow developmental acquisition of auditory skills. Behaviours range from the most basic skill of detection through to advanced auditory processing tasks (e.g. auditory memory, auditory processing) are included.

Languages

Arabic, Catalan, English, Farsi, French Canadian, German, Korean, Mandarin, Portuguese, Spanish, Turkish

Auditory Skills Checklist is available as an App! Find out more at page #38
WE CAN!

WE CAN! is a set of materials designed to support the development of listening, communication, and music skills in children with severe and complex needs who have received a hearing implant.

Languages

English, French, German, Hindi, Indonesian, Russian, Spanish, Tamil

All in a Day

All in a Day is designed for parents of children with hearing implants. The booklet tells a story in pictures and text about a young hearing implant user’s day with his family. The text throughout the booklet guides parents about conversations they can have with their child to help develop their listening and communication skills.

Languages

English, German, Russian, Turkish

Murat Goes Shopping

Murat Goes Shopping is an illustrated storybook that provides parents and less experienced professionals an easy therapy material to use in their work with children with hearing implants. The storybook contains a parent’s/therapist’s page and a child’s page. On the child’s page, the story about Murat is told in pictures. The parent’s/therapist’s page includes discussion points, ideas for listening activities, and games to play to support conversations with their child on the topics in the story. Action and event cards, cardboard cut-outs, activity sheets and reference pages are also included to enhance the development of language through listening in play activities.

Languages

Dutch, English, French, German, Hungarian, Italian, Polish, Romanian, Russian, Spanish, Tamil, Turkish, US English
Dual-Language Learning for Children with Hearing Loss, developed by Michael Douglas, is a resource designed for professionals working with children who have a hearing loss and are learning to speak more than one language. This resource provides information on determining the language of assessment, administering and interpreting assessments, and sharing results with the child’s family.

A guideline for developing a successful bilingual language program is provided, with models and strategies for intervention and implementation also discussed. Case studies are provided to assist professionals in analysing data and making recommendations.

An appendix of reproducible sheets of specific resources is included to support professionals to develop a bilingual intervention program.
Ling Six Sound Cards

Ling Six Sound Cards is a set of illustrated cards representing the six sounds from the Ling Six Sound Test. This resource encourages daily listening checks at home, therapy or school to ensure the child has access to the full range of speech sounds needed to learn spoken language.

Languages

Arabic, Danish, English, Farsi, French, German, Hindi, Kannada, Korean, Malayalam, Mirpuri Punjabi, Sinhala, Spanish, Tamil, Telugu, Turkish

Loudness Perception Scale

Loudness Perception Scale is a set of illustrated scales for use during hearing implant fitting or rehabilitation sessions to determine how listeners interpret the loudness of sounds heard.

Languages

Croatian, Dutch, English, French, French Canadian, German, Greek, Hindi, Hungarian, Italian, Japanese, Kannada, Korean, Mandarin, Marathi, Polish, Slovenian, Spanish, Tamil, Turkish, Vietnamese

Learning to Hear: A Parent’s Guide to CI Rehabilitation

This brochure introduces parents to the topic of rehabilitation for their child. It explains what rehabilitation means for a child with cochlear implant and its importance in helping them to hear their best.

Please contact MED-EL for list of current available languages
The First Steps: A Parent's Guide to Cochlear Implants introduces parents to the topic of hearing loss and cochlear implants. It is ideal for parents who are making a decision to have their child implanted with a cochlear implant, providing information to answer typical questions about living with a cochlear implant and opportunities their child can have.

Please contact MED-EL for list of current available languages.
Mellie’s Kids’ Corner

interactive online information about hearing and hearing implants available on MED-EL website

http://www.medel.com/children-kids-corner/

Mellie and her Cochlear Implants

Mellie Colouring Book

Mellie Goes to Preschool
Mellie Kit

Content: Mellie stuffed toy including magnet behind the ear, Mellie backpack, Memory card game, music toy set, plastic baby book, all comes in a stable and reusable Mellie suitcase.

Please contact MED-EL for a list of current available languages.
In Search of Hearing

Journey to LeDem

Brainteaser booklet

Please contact MED-EL for a list of current available languages
Please contact MED-EL for a list of current available languages.
TeenEARS®

TeenEARS® is a battery of tests for teenagers, following the EARS® Test Battery. It is designed to assess a broad range of listening and language skills as well as psycho-social factors. The battery includes 7 tests (open and closed set) and a questionnaire to be completed by the teenager.

Languages
English, French, German, Spanish

TesTrax

TesTrax is an assessment and training tool which uses a modified version of a speech tracking therapy method. TesTrax provides professionals and teachers with training materials to evaluate and train listening and connected speech skills of hearing implant users.

Languages
English, French, German, Spanish

Tools for Teens

Tools for Teens is a training program that provides teachers and therapists with communication training materials for use with hearing implant users. The program includes different exercises such as: consonant and vowel discrimination, picture matrices, common sentences, thematic sentences, folk songs and related questions and answers.

Language
English
ADULT ASSESSMENT & REHABILITATION
Smart Tips for Cochlear Implant Users

Smart Tips for Cochlear Implant Users is a comprehensive guide on cochlear implantation for adults. The main focus of this guide is on rehabilitation, providing useful information on the benefits of implants, as well as on living and hearing with a cochlear implant in everyday situations.

Languages
English, French, German, Spanish

Telephone Training Tips

This brochure includes a set of useful information and many tips for successful telephone use by adult hearing implant recipients.

Languages
Dutch, English, French, German, Gujarati, Hindi, Italian, Japanese, Mandarin, Russian, Spanish, Tamil

Sound Localization

Sound Localization is a brochure for hearing implant recipients that includes a range of tips to help develop the recipient’s ability to perceive and localise the direction of sounds.

Languages
Brazilian Portuguese, English, French, German, Spanish
Hear Today is a resource developed for young people and adults with hearing loss who have received a hearing implant. It provides useful information on how to start the rehabilitation process, with practical activities to develop listening skills in real life situations. A status questionnaire, based on twelve common daily life goals, helps to evaluate the recipient’s current ability, and to determine a starting point for rehabilitation activities.

This material can be used by recipient independently or by professionals working with the users in clinical settings.

Languages

Danish, English, German, Italian, Norwegian, Swedish

Hear Today is available as an App!
Find out more on page #38
Hearing Implant Sound Quality Index (HISQUI19)

The Hearing Implant Sound Quality Index (HISQUI19) is a validated questionnaire used to determine an individual’s sound quality with their hearing implants in daily life. The questionnaire can be completed in 10 - 15 minutes and the score gives clinicians an indication of how good recipients perceive sound quality in their personal, everyday listening situations with their hearing implant.

Language

Dutch, English, Farsi, French, German, Italian, Japanese, Mandarin, Russian, Spanish, Swedish, Turkish

Hear Your Best: A Guide to Cochlear Implant Rehabilitation

This brochure introduces the reader to the topic of rehabilitation. It explains what rehabilitation means for cochlear implant users and its importance in helping them to hear their best.

Please contact MED-EL for list of current available languages
The First Steps: A Guide to Cochlear Implants

The First Steps: A Guide to Cochlear Implants is aimed at individuals who have lost their hearing after acquiring spoken communication skills. It introduces the topics of hearing loss, how a cochlear implant works, and answers commonly asked questions associated with receiving an implant. It is ideal for those who are considering an implant and want straightforward and practical information.

Please contact MED-EL for list of current available languages
Syntrain

Syntrain is a training program developed to meet the needs of adults with hearing loss that have poor communication and reading skills. Using a picture-based therapy approach, the program includes exercises for syllable contrasts, spondees, phrases and sentences used in everyday life situations.

Languages

- English, Romanian

SpeechTrax

SpeechTrax is a resource designed to help hearing implant recipients improve their communication skills and evaluate their ability to understand connected speech, using a modified version of conventional speech tracking.

Languages

- Dutch, English, French, German, Polish, Romanian, Spanish

Audittrain

Audittrain is an auditory and auditory-visual training program designed to help hearing implant recipients improve their communication skills. It includes twenty-two individual lesson plans containing analytic and synthetic training exercises, and can be adapted to meet the individual needs of each recipient.

Languages

- English, Norwegian, US English

Analytika

Analytika contains a collection of analytic tests and training lists designed to improve a listener’s analytical language skills. The program is divided into 16 sections, each one dealing with a specific group of consonants, vowels, diphthongs or syllabic types.

Language

- English
Hear at Home is a home training program for young people or adults with a hearing loss. It aims to meet the needs of people with a hearing implant who require training and support in the absence of trained personnel at home. The exercises are designed for use with family or friends as the speaker/exercise partner.

This resource can also be used in clinics as an auditory training program for adults, allowing for adaptation of the exercises according to the abilities and skills of each recipient.

In ten separate sessions, a series of speech sounds is introduced in words and sentences. The exercises provide the speaker with detailed instructions on how to present the materials. Exercises can be presented in differing conditions to challenge and improve the listening skills of the recipient (e.g. in the presence of background noise). Exercises for additional practice of connected speech recognition are provided.

Languages

English, French, German, Norwegian, Romanian, Turkish
Hearing Implants and the Classroom

This brochure provides teachers with useful tips for working with pupils with hearing implants. It describes how hearing implant systems work, how to create conditions to help pupils hear their best, and offers useful advice on ways to assist the children in a classroom environment.

Please contact MED-EL for list of current available languages

MARCOF

MARCOF is a resource for both parents and educators designed to evaluate the readiness of a child with hearing loss to enter mainstream education with their hearing peers. The provided numerical scoring sheet assists in gathering relevant information on child’s strengths and challenges, and highlights areas of need which would benefit from further intervention or support services.

Language English

Picture Perfect Preschool

Picture Perfect Preschool is a resource designed to assist families who are beginning to search for a preschool setting for their child with hearing loss. It is also a helpful tool for evaluating a child’s current preschool placement to determine if the use of audition, speech, language and academic skills are being maximised.

Language English
MUSIC
Musical EARS®

Musical EARS® is designed to encourage music listening and instrument playing to children with hearing implants. This resource includes suggestions of musical activities and lesson outlines for therapists to support them in the development of music training programs for both group and individual sessions.

Languages

- Dutch
- English
- French
- German
- Spanish
- Turkish

Music and Young Children With CIs

Music and Young Children With CIs is a brochure with information for parents of young children with hearing implants about the benefits of listening to music and introducing music in their children's lives. It highlights the advantages of music training, the components of music activities, listening to and playing musical instruments and singing. This parent guide also has a Musicality Rate Scale for 25 different musical skills in young children.

Languages

- Dutch
- English
- French
- German
- Indonesian
- Japanese
- Polish
- Russian
- Spanish
- Turkish
- US English
- US Spanish

Music Notes

Music Notes is a resource that introduces music to adult hearing implant users and provides clinicians with an overview of music and hearing implants. It consists of musical tracks, early listening activities in addition to information on making music, music focus groups, and music resources for use in clinical settings.

Language

- English
Munich Music Questionnaire

The Munich Music Questionnaire is a validated questionnaire which assesses the music listening habits of people with post-lingual hearing loss. It offers useful information to clinicians about the role of music in the hearing implant recipient’s life pre or post implantation.

Languages

- English
- French
- German
- Mandarin
- Portuguese
- Spanish

Noise Carriers

Noise Carriers is a recorded performance designed to develop music appreciation skills in hearing implant users. The performance includes a male vocalist and special set of musical instruments, played together or in isolation.

Language

- English

Music Tips for Adults

Music Tips for Adults includes various tips to help hearing implant users gain better access to music and develop their music appreciation. It covers the topics of music choice, audio-visual presentation, listening environments, music listening equipment, the playing of instruments and music resources.

Languages

- English
- French
- German
- Hindi
- Japanese
- Polish
- Russian
- Spanish
- Tamil
DIGITAL RESOURCES
Suite of Apps

We provide different rehabilitation resources, including the Common Objects Token (COT) Test, the Auditory Skills Checklist, and Hear Today.

Choose the App that suits your professional or individual rehabilitation needs best, and enjoy streamlined access to these MED-EL rehabilitation resources.

Auditory Skills Checklist App

This App contains the MED-EL Rehabilitation assessment tool named the Auditory Skills Checklist. The Auditory Skills Checklist is a measure to assist in tracking the progress of a child’s auditory development and in setting goals. The checklist uses multiple choice questions to determine if a child has responded using auditory cues to auditory information presented to them. It is easy to use and particularly helpful in monitoring the development of a child’s skills over time.

COT Test App

This App contains the MED-EL Rehabilitation assessment tool called the Common Objects Token (COT) Test. The Common Objects Token (COT) Test is a complex closed set sentence test designed to adequately describe the auditory speech perception and auditory memory skills of children with a hearing loss. The test aims to assess children at a level between basic closed set tasks and open set tasks. The COT test includes two different test levels — a ‘quick’ test composed of 3 subtests and a full-length version composed of 6 subtests.

Hear Today App

This App contains the MED-EL Rehabilitation tool named Hear Today. Hear Today is a resource developed for young people and adults with hearing loss who have received a hearing implant. It provides useful information on how to start the rehabilitation process, with practical activities to develop listening skills in real life situations. The included status questionnaire is based on twelve common daily life goals, and helps to evaluate the recipient’s current ability, determining a starting point for rehabilitation activities.
The MED-EL Bookshelf App provides access to many different MED-EL Rehabilitation resources across a wide range of topics. Hearing implant users, parents, and professionals can make use of this tool to optimise outcomes with the MED-EL hearing implant systems. Topics contained in the Bookshelf are divided into categories to help find the resource required. Resources have been designed to meet the needs of differing individuals involved in the hearing implant rehabilitation process, including hearing implant recipients, parents of hearing implant recipients and professionals.
DIGITAL RESOURCES

Continents & Oceans is an app for older children, teenagers and adults designed to test and train listening skills. It has activities across three levels of increasing complexity, and it is an interactive way to build listening skills and world knowledge.

Languages

- CD 1, 2, 3 - English
- CD 1, 2, 3, 4, 5 - German

Interactive Listening Activities

This resource contains a range of listening activities for all age groups. It is a fun way to improve listening, listening attention, understanding and auditory memory skills at home, in the clinic or at school. The range of Interactive Listening Activities is available on the MED-EL website.

Language

- English

Continents & Oceans

Continents & Oceans is an app for older children, teenagers and adults designed to test and train listening skills. It has activities across three levels of increasing complexity, and it is an interactive way to build listening skills and world knowledge.

Language

- English

MED-EL Assessment Database

The MED-EL Assessment Database is a software program designed to assist clinics in the administration, reporting and data collection of two MED-EL assessment tools: LittlEARS® Auditory Questionnaire (LEAQ) and the Hearing Implant Sound Quality Index (HISQUI19).

Language

- English
Learn about hearing implant news and technologies, read first-hand stories from implant recipients, and learn how to develop and practice listening and communication skills with our (re)habilitation tips and tricks.

The MED-EL Blog

Whether you have an implant, know someone who does, or just want to learn more, The MED-EL Blog is for you!