Welcome to the MED-EL BRIDGE to Better Communication!

BRIDGE is a program developed by MED-EL Corporation especially designed for education and rehabilitation professionals, implant users and parents to help BRIDGE the gap between implantation and the rapid development of improved listening skills and spoken communication. The BRIDGE program consists of a wide variety of products, resources and materials for adult and pediatric habilitation, assessment, and device management. This process begins with identifying the implant user’s current skills, setting realistic expectations and goals, and ensuring the best possible device function and listening skills each day. A variety of habilitation materials can help guide and motivate both the user and the professional toward achieving the best possible communicative competence.

An order form is available as a download at www.medel.com or by contacting the MED-EL office at 1-888-633-3524. The order form provides all the information needed to place an order for materials.

MED-EL is committed to supporting cochlear implant users, parents, and the professionals who provide services to people using MED-EL cochlear implant systems.
MY LittlEARS DIARY

“My LittlEARS Diary” gathers information about early auditory, speech and language development. It is both a record book and an assessment tool for documenting early development of children with hearing loss using either hearing aids or a cochlear implant. It includes: A Diary to guide parent’s observations about their child, enabling the therapist to use these reports as an evaluation instrument for research and therapy; a Parent Book introducing the diary; a Therapist Book providing an overview of the milestones of auditory development during the first 2 years of (hearing) age, as well as guidance to using the diary; Diary Overview Sheets for the therapist, to allow documentation of questions and observations taken from the diary and parent reports; and the First Words List for children with hearing loss, which categorically documents the first words understood and spoken by the child. Authors: Kim Veekmans, Heike Kühn-Inacher, Susanne Almadin, Patrick D’Haese

PICTURE PERFECT PRESCHOOL

Alisa Beard, M.S. and Patricia Parekh, M.S. developed the “Picture Perfect Preschool” especially for parents of preschool-aged children. The Picture Perfect Preschool (PPP) package was designed to assist families who are just beginning the search for a preschool setting for their young child with hearing impairment. It also includes a helpful tool for evaluating a child’s current preschool placement to determine if the use of audition, speech, language and academic skills are being maximized.

The package includes: 20 Questions, a guideline for parents to use when evaluating a potential preschool; the Parent Observation Checklist which assists parents in focusing on and documenting observations about important listening and language targets that can occur throughout the various units of a typical preschool day (circle time, snack time, etc); and Teaching Tips, a simple guide parents can provide to the classroom teacher with suggestions to better serve the child with hearing loss in the classroom.
MURAT READER SERIES

The “Murat Reader Series” was developed to provide an inexpensive habilitation tool for CI children and their families. It also gives less experienced professionals and parents access to easy-to-use comprehensive therapy materials. The “Murat Reader Series” enables professionals and parents to work with a child with a newly acquired ability to hear speech in a way that will promote development of spoken language.

Each storybook includes both child and parent pages. Each child’s page has the story about Murat, a child with a cochlear implant. These pages are illustrated with colorful pictures that include speech bubbles and text. Each parent’s page guides parents with discussion points, listening and speaking activities and games to play to develop listening and language. Action and event cards, cutouts, activity sheets and reference pages are included in the books. The CD provides a PDF of each book intended to be printed out and used as therapy or home activities. Developed by Julie Kosaner.

All books are available in all languages on one CD-Rom

KIDTRAX

Speech Tracking Materials for Children

“KidTrax” is designed for use with a wide range of children with hearing loss. It provides teachers and therapists with an Introduction to Speech Tracking, a testing and training approach originally developed by Carol De Filippo and Brian Scott in the 1970s. A careful step-by-step guide introduces the approach to the teacher/therapist and provides suggestions to prepare a child to use the technique. “KidTrax” also provides teachers and therapists with a wide range of text materials at three levels. These are designed to be suitable for use with children from 5 years of age to young adults. “KidTrax” includes sets of bright, attractive picture books for use with younger children (Levels 1 and 2). Text specially written for use with older children and young adults (Level 3) is an adventure set in 19th century Sweden. Developed by Geoff Plant and Sue Archbold.

Contents:
One manual
Two different sets of picture books (Level 1 and 2)
Recommended ages: 5 years to young adult
Cost: $110.00
Available languages: English and German

THE LISTENING CUBE

The Listening Cube is a 3-dimensional cube representing a research-based framework for decision-making in auditory (re)habilitation. The framework takes into account several aspects of therapeutic intervention with hearing impaired adults and children. The Listening Cube includes a manual and a DVD with examples of how the program can be used with clients. All books are available in all languages on one CD-Rom. Authors: Marleen Bammens, Leo De Raeye, Marianne Haesevoets, Josepha Jans, Ria Pans, Hilde Vandistel, Yvette Violoix.

Contents:
DVD, Manual
Recommended ages: Professionals
Cost: $75.00
Available languages: English, French, German, Spanish, Dutch
EARS®: EVALUATING AUDITORY RESPONSES TO SPEECH

“EARS” is a test battery designed to assess auditory development in children before and after cochlear implantation. “EARS” was developed to follow the emerging auditory skills following cochlear implantation, as described by Ling (1976) and Erber (1982). These levels are: detection, discrimination, identification, recognition and comprehension. The “EARS” battery includes tests of different linguistic levels suitable for children of different ages. The test has a number of closed and open set speech perception tests, as well as questionnaires that can be completed by the child’s parents and teachers. “EARS” is useful in assessing long term evolution of auditory perceptual skills in pre-, peri- and post-lingually deafened children. Developed by Diane Allum-Mecklenburg.

Available languages:
English, Arabic, Bulgarian, Croatian, Dutch, Finnish, French, German, Greek, Hungarian, Italian, Mandarin, Malay, Korean, Polish, Romanian, Russian, Slovak, Spanish, Tagalog, Turkish

COMMON OBJECTS TOKEN (COT) TEST

The “COT Test” is a sentence level test for hearing impaired children that measures auditory speech perception skills. The test is a closed set task, but of higher complexity than most closed set tasks. It aims to assess a child at a transition level between basic closed set tasks and open set tasks. The test was revised in 2004 and is suitable for children with cochlear implants from as young as three years of age. The measure has two different levels, a “quick-test” with 3 subtests and a “full-length” version with 6 subtests. This measure is also included in the EARS battery. Authors: Ilona Anderson, Jane Martin, Anne Costa, Lyn Jamieson, Geoff Plant, Markus Pitterl

Available languages:
English, Bulgarian, Croatian, Dutch, French, German, Greek, Hungarian, Italian, Polish, Romanian, Russian, Slovak, Spanish, and Turkish

IDENTIFYING EARLY PHONOLOGICAL NEEDS IN CHILDREN WITH HEARING LOSS

Developed by Carolyn Brown, M.S. and Elaine Paden, Ph.D., this well-known clinical tool is designed to assess spontaneous use of first level phonological patterns in children with hearing loss. A list of 25 words (picture cards included) that are typically within the speaking vocabulary of young children with hearing loss is utilized in this test. The word list provides at least five opportunities for the child to demonstrate how well he/she spontaneously targets each basic consonant feature, such as manner, place, and voicing, as well as each of the primary vowel areas, diphthongs, and basic word patterns.

Numerical scoring of the tests reveals whether the child’s patterns are missing, emerging or mastered. This is an excellent measure for use with young children to assess speech production. It is suitable for children with low-level verbal competency and is age independent. Includes: Instruction manual, stimulus cards and 20 score sheets. Score sheets and replacement cards are available separately.

Contents:
Manual, 25 Picture cards, 20 Score sheets
Recommended ages:
Children of all ages
Cost:
Full kit: $35.00
One set of replacement cards: $15.00
One set of 20 replacement score sheets: $15.00
Available languages:
English
LittlEARS AUDITORY QUESTIONNAIRE

The “LittlEARS Auditory Questionnaire” is a parent questionnaire that evaluates auditory behaviors that are observable as a reaction to acoustic stimuli. The “LittlEARS Auditory Questionnaire” is the first module of the LittlEARS Battery (in development) that is designed to assess preverbal auditory development in very young children. This questionnaire is intended to follow the auditory development of children after newborn hearing screening from birth to 24 months of age; or hearing impaired children with cochlear implants or hearing aids with a hearing age (time after first fitting) of 0-24 months.

The questionnaire was standardized on 218 normal hearing children aged 0-24 months and is currently being evaluated on children with cochlear implants. Expected values and minimal values are given for individual comparison. The questionnaire consists of 35 questions, which can be completed by the parents. Completion instructions are provided on the questionnaire. It takes around 10 minutes for the parent to complete the questionnaire.

Available languages: English, US Spanish, Bosnian, Bulgarian, Dutch, English (UK), Finnish, French, German, Greek, Hungarian, Italian, Mandarin, Norwegian, Polish, Romanian, Russian, Serbian, Slovak, Slovenian, Tagalog, Turkish.

CHECKLIST OF AUDITORY COMMUNICATION SKILLS

The “Checklist of Auditory Communication Skills” is a measure that assists teachers, therapists, audiologists and parents in tracking the progress of a child’s auditory development and setting logical goals. It is designed for use with children of any age and skill level. This checklist is easy to use, especially to monitor a child’s progress on a variety of developing skills over time. Developed by Nancy Caleffe-Schenck M.Ed., CCC-A, LSLS Cert.AVT®.

MAINSTREAM ASSESSMENT OF READINESS FOR CHILDREN OVER FIVE (MARCOF)

The “Mainstream Assessment of Readiness for Children Over Five (MARCOF)” was developed by Cynthia S. Robinson, M.Ed., CED. This tool is designed for educators and parents of children who are deaf to use together for analysis of a child’s readiness to enter mainstream education with hearing peers. Consideration is given to a variety of areas including standardized testing, listening behaviors, speech and language skills, auditory perception, academic skills, social/emotional development, and receiving school and family concerns. The importance of each area for evaluation is explained in a short summary. A numerical scoring sheet targets a child’s strengths and challenges and provides information on overall readiness, as well as highlighting areas needing further intervention or support services. The kit includes a manual explaining skills that are considered important along with recommendations for assessments that will help gather the data needed to assist in decision-making for successful mainstreaming.

Contents:
- Manual
- 25 Questionnaires
- 25 Long-term progress evaluation forms

Recommended ages:
- 0-24 months (hearing age)

Cost:
- Complete kit: $40.00
- One set of 25 replacement questionnaires: $15.00
- One set of 25 replacement progress forms: $15.00

Contents:
- Printed checklist packaged in sets of 10

Recommended ages:
- Children of all ages

Cost: $20.00

Available languages: English

Contents:
- One instruction booklet
- Ten score sheets

Recommended ages:
- 5 years+

Cost: $25.00

Available languages: English
TEENTRAIN
Speech Communication Training Materials For Teenagers And Young Adults
“TeenTrain” is a training program designed specifically for teenagers and young adults with cochlear implants. It provides teachers and therapists with a wide variety of speech communication training materials. Detailed instructions are provided for the professional and suggestions for follow-up exercises and activities are included.

The aim of many of the activities is not only to improve the student’s listening skills, but also to foster an interest in the intricacies of spoken language and word formation. For example, folk songs are used to introduce rhythm and rhyme, while other exercises look at word games such as Pig Latin and Rhyming Slang. Developed by Geoff Plant.

TeenEARS®
“TeenEARS” is a test battery specifically developed for teenagers with cochlear implants. It is comprised of seven tests and one questionnaire. These tests cover differing levels of language competence, as well as auditory skills and psychosocial issues. The listening skills range from basic (environmental sounds) to more complex (speech tracking) and include open and closed set assessments. “TeenEARS” can either be used as an extension of the MED-EL EARS test battery, or as a stand-alone assessment battery for newly implanted teens. This test battery was developed in conjunction with a number of centers in the United Kingdom currently working with teenagers. TesTRAX is included in this battery.

TesTrax
“TesTrax” is an assessment tool designed to evaluate speech perception skills using a modified version of speech tracking. Eight stories are included on this CD. Each story is segmented into a series of brief phrases. A score sheet is proved. This tool is suitable for teens and adults. “TesTrax” is also included in the “TeenEARS” assessment. Developed by Geoff Plant and Ilona Anderson.

TEENTRAX
Speech Tracking Materials for Teens
TeenTrax is a training tool for developing speech perception skills using a modified version of Speech Tracking. This material provides speech tracking instructions and materials for teachers and therapist on one CD that can be used with teenagers, older children and young adults. The TeenTrax CD includes comprehensive instructions to assist and familiarize professionals with the technique of speech tracking.

Also included is a 9, 217-word fiction story, “Fire,” with segmented text for tracking; a series of PowerPoint slides that provides an introduction to the story; a score sheet for documenting progress and two sets of follow up activities. “Fire” is a story about two boys on a mountain hiking trip that will make working on speech communication skills fun for your teens. Developed by Geoff Plant.
AUDITRAIN

“Auditrain” is a training program designed to help cochlear implant users improve their communication skills. It contains twenty-two individual lesson plans, each of which contains both synthetic and analytic exercises. The synthetic materials – question and answer exercises, lists of common sentences around a central theme, word matrices and many other exercises – are designed to help CI users optimize the use of their cochlear implant in everyday situations. Developed by Geoff Plant.

Contents:
- One hardcover therapist binder
- One hardcopy user binder
- Speaker cloth screen
- Postcards
- Playing cards

Recommended ages: Adults
Cost: $210.00
Available languages: English, English (UK), Norwegian

SPEECHTRAX

“SpeechTrax” is a resource for clinicians to use with individuals for whom conventional speech tracking may not be appropriate. This material features a modified version of Hans Christian Andersen’s classic story, “The Tinderbox.” This engaging story is divided into 53 sections, each of which consists of brief phrases (averaging 8 words each) for a total of 200 words per section. “SpeechTrax” is an effective and enjoyable approach to helping cochlear implant users develop and improve their communication skills. Developed by Geoff Plant.

Now available in CD format for your convenience. All the available languages listed are included on the CD.

Contents: CD-Rom
Recommended ages: Adults
Cost: $70.00
Available languages: English, Dutch, French, Polish, Romanian, and Spanish

HEAR AT HOME

“Hear at Home” was developed to meet the needs of people with cochlear implants who require training and support, but who are without easy or ready access to trained therapists. “Hear at Home” is designed for home use with family members and/or friends as the talkers. The exercises provide the talker with detailed instructions for presentation of the materials. This program is divided into 10 separate sessions. In each session a series of speech sounds are introduced in words and sentences. Other exercises are provided which provide additional practice in the recognition of connected speech. Developed by Geoff Plant.

Now available in CD format for your convenience. All the available languages listed are included on the CD.

Contents: CD-Rom
Recommended ages: Adults
Cost: $70.00
Available languages: English, French, Romanian, and Turkish
**SYNTRAIN**

“Syntrain” was created to meet the needs of the special group of adult clients who have poor reading skills. This material is also useful for therapy with older children and teenagers. “Syntrain” has a series of pictorial exercises that require little or no reading. Exercises involving spondees and trisyllables in isolation and in simple sentences, as well as picture-based sentence identification exercises are included. *Developed by Geoff Plant.*

Now available in CD format for your convenience. All the available languages listed are included on the CD.

<table>
<thead>
<tr>
<th>Contents:</th>
<th>CD-Rom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended ages:</td>
<td>Adults and teenagers</td>
</tr>
<tr>
<td>Cost:</td>
<td>$70.00</td>
</tr>
<tr>
<td>Available languages:</td>
<td>English, Romanian</td>
</tr>
</tbody>
</table>

**ANALYTIKA**

“Analytika” is a collection of analytic test and training lists for use with adults and older children. Almost 600 lists are presented in a Word® format on a CD to allow for easy editing and printing. This means therapists can adjust the words to suit regional dialects, etc. An instruction manual is provided in PDF format. *Developed by Geoff Plant.*

<table>
<thead>
<tr>
<th>Contents:</th>
<th>One CD in Microsoft Word® format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended ages:</td>
<td>Adults and teens</td>
</tr>
<tr>
<td>Cost:</td>
<td>$115.00</td>
</tr>
<tr>
<td>Languages:</td>
<td>English</td>
</tr>
</tbody>
</table>

**AN AR SAMPLER**

*Communication Testing and Training Materials*

“An AR Sampler” contains a number of test and training resources applicable to day-to-day clinical work in speech pathology and audiology. The material is useful for both older children and adults with severe to profound hearing losses. “An AR Sampler” contains 8 different testing and training resources: consonant lists, Contentest, high frequency word lists, most frequent CVC lists, most frequent sentences lists, poems for younger children, poems for older children and a modified speech tracking story. *Developed by Geoff Plant.*

<table>
<thead>
<tr>
<th>Contents:</th>
<th>CD with instructions and materials in PDF format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended ages:</td>
<td>Adults and teens</td>
</tr>
<tr>
<td>Cost:</td>
<td>Free</td>
</tr>
<tr>
<td>Available languages:</td>
<td>English and Romanian</td>
</tr>
</tbody>
</table>

**MUSIC NOTES**

*Introducing Music to Adults with Cochlear Implants*

“Music Notes” is a resource for therapists and rehabilitation professionals. It provides clinicians with an overview of music and cochlear implants. “Music Notes” offers suggestions to help enhance music experiences for adults with cochlear implants. Areas covered include early listening activities, music focus groups and music making. This material also provides a number of resources for use in clinical settings. *Developed by Geoff Plant.*

<table>
<thead>
<tr>
<th>Contents:</th>
<th>CD 1: Music Notes manual in PDF format CD 2: Musical tracks for use in testing and training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended ages:</td>
<td>Adults</td>
</tr>
<tr>
<td>Cost:</td>
<td>$110.00</td>
</tr>
<tr>
<td>Available languages:</td>
<td>English</td>
</tr>
</tbody>
</table>
THE Mu.S.I.C. TEST

Music Perception Test Battery

“Musical Sounds in Cochlear Implants” is a scientifically developed tool, originally written to assess music perception in cochlear implant users. This tool can be used by anyone. “The Mu.S.I.C. Test” is an instrument-based test, with especially composed pieces for most of the subtests. Six modules assess specific musical skills and two are subjective tests. The following modules are available on “The Mu.S.I.C. Test” DVD: Pitch, Rhythm, Melody, Distinguish Chords, What Instrument, Number of Instruments, Emotional Perception and Dissonance. Delivery takes 4-6 weeks. Computer requirements: Runs on Windows NT 4.0, Windows 2000/XP/2003 Server; requires 2 GB of free hard disk space, a sound card and speakers or headphones. Authors: Denis Fitzgerald, Heather Fitzgerald, Hanna Brockmeier, Oliver Searle, Leonid Grebenev and Peter Nopp

MUNICH MUSIC QUESTIONNAIRE

The Munich Music Questionnaire (MUMU) is a research-based, validated tool consisting of 25 questions designed to assess the music listening habits of people with post-lingual deafness before and after cochlear implantation. This questionnaire developed by Hanna Brockmeier is intended to supply clinicians with useful information on the past and current role of music in client’s lives as well as several other aspects of music appreciation/participation with a cochlear implant.

SOUNDSCAPE

Online interactive listening activities

SoundScape offers a variety of free, interactive listening activities designed to provide cochlear implant and hearing aid users, parents, therapists, and teachers with a fun and engaging way to approach listening therapy and practice. The games are accessible from the web site, www.medel.com, where users can choose from a variety of listening activities designed for different age groups and different experiences. Suggestions and materials relating to each activity to enhance additional listening activities are provided in a pdf format for download.
# EarGear

## TROUBLESHOOTING KITS FOR SCHOOLS

The EarGear Troubleshooting Kits are designed and priced for educational needs and budgets. There are several different kits that contain all that an educator needs to do basic troubleshooting to get a child back “on the air” during the school day. Each kit comes housed in a case with MED-EL’s EarGear logo. Kit components are based on the type of audio processor. Please specify EarGear for TEMPO+/OPUS 1 or EarGear for OPUS 2.

<table>
<thead>
<tr>
<th>Kit Type</th>
<th>Description</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEMPO/OPUS 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BASIC KIT</strong></td>
<td>Item #02891</td>
<td>Includes: Earhooks (size C &amp; E)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Battery Pack Lids (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Processor Test Device</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zinc Air Batteries - one package</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixation Bar, Screwdriver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Control Unit u-pin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Made Easy Card</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transmitting Cables (9.5cm and 28cm)</td>
</tr>
<tr>
<td><strong>STANDARD KIT</strong></td>
<td>Item #02892</td>
<td>Includes: Earhooks (size C &amp; E)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Battery Pack Lids (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Processor Test Device</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zinc Air Batteries - one package</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixation Bar, Screwdriver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Control Unit u-pin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Made Easy Card</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transmitting Cables (9.5cm and 28cm)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Microphone Test Device Kit</td>
</tr>
<tr>
<td><strong>DELUXE KIT</strong></td>
<td>Item #02892</td>
<td>Includes: Earhooks (size C &amp; E)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Battery Pack Lids (5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Processor Test Device</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zinc Air Batteries - one box</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixation Bar, Screwdriver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Control Unit u-pin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Made Easy Card</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transmitting Cables (9.5cm and 28cm)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Microphone Test Device Kit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Angled &amp; Straight Battery Pack</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Activity Covers (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Kit Type</th>
<th>Description</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OPUS 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BASIC KIT</strong></td>
<td>Item #02891E2</td>
<td>Includes: Earhook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pin Removal Tool</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 2 Standard Battery Pack Cover</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 1 and TEMPO+ Battery Pack Lid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Processor Test Device</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zinc Air Batteries - one package</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixation Bar, Screwdriver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting Piece Clear (used with the OPUS 2 Straight/BabyBTE/Activewear Battery Pack)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting Piece Clear with Safety Lock (used with the OPUS 2 Children’s Battery Pack)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transmitting Cables (9.5cm and 28cm)</td>
</tr>
<tr>
<td><strong>STANDARD KIT</strong></td>
<td>Item #02892E3</td>
<td>Includes: Earhook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pin Removal Tool</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 2 Standard Battery Pack Cover</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 1 and TEMPO+ Battery Pack Lid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Processor Test Device</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zinc Air Batteries - one box</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixation Bar, Screwdriver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting Piece Clear (used with the OPUS 2 Straight/BabyBTE/Activewear Battery Pack)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting Piece Clear with Safety Lock (used with the OPUS 2 Children’s Battery Pack)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transmitting Cables (9.5cm and 28cm)</td>
</tr>
<tr>
<td><strong>DELUXE KIT</strong></td>
<td>Item #02892</td>
<td>Includes: Earhook</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pin Removal Tool</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 2 Standard Battery Pack Cover</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 1 and TEMPO+ Battery Pack Lid</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Speech Processor Test Device</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Zinc Air Batteries - one box</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fixation Bar, Screwdriver</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting Piece Clear (used with the OPUS 2 Straight/BabyBTE/Activewear Battery Pack)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connecting Piece Clear with Safety Lock (used with the OPUS 2 Children’s Battery Pack)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transmitting Cables (9.5cm and 28cm)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Microphone Test Device Kit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Straight Battery Pack (used for the Straight/BabyBTE/Activewear wearing option)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 2 Standard Battery Pack</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OPUS 2 FM Cover</td>
</tr>
</tbody>
</table>
**HANDBOOK FOR EDUCATORS**

**TEACHING CHILDREN WHO LISTEN WITH A COCHLEAR IMPLANT**

The newly revised “Handbook for Educators” is designed to enhance a teacher’s current teaching practices as he/she works with a student who is learning to listen with a cochlear implant. The Handbook for Educators is a 77-page guide that provides an introduction to the MED-EL system, and information to help the teacher/therapist understand the workings of the implant, the implant process, what to expect and how a teacher or therapist can participate as fully as possible in the habilitation of the child.

This resource is intended for all professionals who provide services to children with cochlear implants. Included are useful tips for classroom and teaching modifications, the importance of auditory skills, how to conduct a daily listening check, how to develop a positive auditory learning environment and much more.

**EQUIPMENT GUIDE**

**MED-EL AUDIO PROCESSORS**

The newly revised Equipment Guide and the “Handbook for Educators” used in tandem are designed to enhance a teacher’s current teaching practices as he/she works with a student who is learning to listen with a cochlear implant. The Equipment Guides are designed to help professionals and/or parents become confident in handling and assembling parts of the audio processors, understanding all the available wearing options and objectively verifying that the device is working properly. It provides step-by-step instructions to help identify and solve any problems.

Although the audiologist or the child’s implant center typically handles advanced troubleshooting, many teachers and therapists find that minor problems can be quickly managed without disturbing daily learning and listening. Easy step-by-step guidelines for conducting daily listening checks are included.

*The OPUS 2 Equipment Guide is currently in development and will be made available very soon.*

**OPUS 2 QUICK GUIDE**

The “OPUS 2 Quick Guide” is an eight page pamphlet designed to help cochlear implant users, professionals and/or parents become confident in handling and assembling the OPUS 2 processor and Fine Tuner; understand all the available wearing options, setting the Fine Tuner and objectively verifying the device is working properly. It provides step-by-step instructions with detailed pictures to help identify and solve any problems. The Quick Guide is available in printed format or as a download from www.medel.com.

Recommended ages: All school ages, professionals and parents.
Cost: Free
Available languages: English.
MED-EL MADE EASY
MED-EL offers a series of “Made Easy” cards designed as a quick troubleshooting guide for the MED-EL Audio Processors and the OPUS 2 Fine Tuner. The cards have diagrams of the audio processors with explanations for changing batteries and cables. One side of the chart explains the different LED blinking patterns with instructions for interpretation and action necessary for each blinking pattern. Designed especially for education and rehabilitation professionals and parents.

Contents:
- Laminated card
- Included in all versions of the EarGear kits
Recommended ages:
- Children of all ages
Cost:
- Free

HOW A COCHLEAR IMPLANT WORKS DVD
“How a Cochlear Implant Works” is an informational movie that describes the MED-EL device. It is a good beginning resource for potential implant candidates and their families, as well as for professionals beginning their experience in working with a cochlear implant user. It is in English, but is captioned with subtitles in English, French and Spanish.

Contents:
- DVD
Recommended ages:
- All ages, candidates, professionals and parents
Cost:
- Free

COMMUNICATION OPTIONS AND EDUCATIONAL PLACEMENTS

A GUIDEBOOK FOR PARENTS
“Communication Options and Educational Placements, A Guidebook for Parents” was developed in collaboration with BEGINNINGS for Parents of Children Who are Deaf or Hard-of-Hearing, Inc. It provides a non-biased approach designed to present the more common options a family will encounter on the continuum of communication and educational placements. Those working with parents and babies will find this resource especially valuable.

Contents:
- Booklet
Recommended ages:
- Young children
Cost:
- Free
Available languages:
- English

MELLIE AND HER COCHLEAR IMPLANTS
This is the story of MELLIE, the MED-Elephant and her family. This delightful book tells the story of Mellie, a young elephant, and her family from the discovery that she is deaf through the process of candidacy, surgery, programming and use of her cochlear implants. This colorfully illustrated book is useful during the cochlear implant candidacy phase as well as for teaching children about the cochlear implant and the implantation process.

Contents:
- Paperback book
Recommended ages:
- Children
Cost:
- Free
Available languages:
- English
KIDS' SONGS

Kids’ Songs is a set of three original interactive children’s songs. These songs, written and performed by Zack Moir, Kerryn Plant and Geoff Plant are fun, interactive songs for young children that can be used at home or in the classroom. The songs include: “I Can Clap My Hands,” “Here Is What You Got To Do” and “School Bus Blues.” The lyrics to each song are provided either in the CD booklet or as a pdf download.

ABBY GETS A COCHLEAR IMPLANT

MED-EL is proud to offer Abby Gets a Cochlear Implant, a colorfully illustrated children’s book detailing the experiences of Abby Hound and her family as they transition from having hearing aids to learning about and receiving Abby’s first cochlear implant. The paperback story book includes an informational page at the end of the book describing cochlear implants and the benefits they offer. The book was illustrated by Susie Dupree and written by Maureen Cassidy Riski, a practicing audiologist and the author of Patrick Gets Hearing Aids and Oliver Gets FM.

Also available at www.ABBYGETSACOCHLEARIMPLANT.com or Amazon.com.

HearSay EDUCATIONAL E-NEWSLETTER

The “HearSay e-Newsletter” is aimed at meeting the needs of teachers and rehabilitation specialists. Included are tips for working with children who have implants, news about MED-EL and its products, and other topics of interest to teachers, therapists, and early intervention providers. Sign-up to receive this e-newsletter by sending an email with “subscribe” in the subject line to educators@medelus.com.

LISTEN, HEAR!

Listen Hear is a series of newsletters for professionals, written by Geoff Plant. Topics covered include: Using PowerPoint® for Testing and Training, Why I Love to Use Rebuses in My Work, Music for Adults with Cochlear Implants, TeenTrain, Using Rhyme and Rhythm with Children, The Barrier Game; Speech Tracking, Modifications to Speech Tracking, The Six-Sound Test, Looking at Vowels, Looking at Nasals, Music for Adults with Cochlear Implants and others.
LOUDNESS SCALE CHARTS plus SEASONAL SCALES

The “Loudness Scale Charts” include a range of loudness scaling charts specifically designed for children. You can print and laminate these charts for longer use or print onto photograph paper for a finished look. Special “Seasonal Scales” for children provide a total of 11 different charts. A complete year of different seasonal scales is available on the MED-EL website.

LING SIX SOUND CARDS

The “Ling Six Sound Cards” package contains six, 3x5 cards representing the 6 sounds from the Ling Six Sound Test. These are designed for use with young children. Useful for “listening checks” and early speech sound discrimination tasks. These appealing cards are ideal for classroom and therapy settings.

TELEPHONE TRAINING TIPS

“Telephone Training Tips” offers a concise overview of the key issues involved in successful telephone training for cochlear implant users. Designed for audiologists and speech pathologists, the brochure outlines various approaches to training, and provides references for further information.

Topics covered include: aims of telephone training, assessment of telephone use, telephone etiquette, therapy guidelines, telephone alternatives and accessories and useful references. Developed by Ilona Anderson.

SMART TIPS FOR CI USERS

A GUIDE FOR ADULT COCHLEAR IMPLANT USERS

This brochure is suitable for adults who have a cochlear implant and those considering getting a cochlear implant. The brochure is a comprehensive guide to issues surrounding cochlear implantation in adults, with the main focus on rehabilitation. Topics discussed include: information about cochlear implants, benefits of a cochlear implant, listening to everyday sounds, speech understanding, improved speech, listening in background noise, living and hearing with a cochlear implant, maximizing listening and communication, auditory rehabilitation, care and maintenance of the device and available resources for cochlear implant recipients. Authors: Ilona Anderson, Eilen Giles, Fiona Wylie
BRIDGE is a program for education and rehabilitation professionals developed by MED-EL. For more information about BRIDGE products, please visit www.medel.com.