



FAMILY INTERACTION RATING SCALE

Name of child: _____ Date of birth: ___/___/___ Name of evaluating therapist / teacher: _____

Name of adult being evaluated: _____ Relationship to child: _____

Date of CI surgery: ___/___/___ side: R / L

First hearing aid fitting: ___/___/___ side: R / L

Date of 1st CI fitting: ___/___/___

Date of 2nd CI surgery: ___/___/___ side: R / L

Date of 2nd CI fitting: ___/___/___

SCORING: 0 – 2
0 = Behavior is not observable
1 = Behavior occurs occasionally
2 = Behavior occurs habitually



Form to be used in conjunction with observational family guidance sessions





* Hearing age of child

Communication: Adult behavior which facilitates interaction	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Adult acknowledges child's contributions by nodding, smiling or somehow letting the child know that his contribution has been noted.							
2. Adult responds appropriately to the child's meaning, e.g. performs requested task and talks about it.							
3. Adult refrains from talking too much, instead tries to talk as a response to the child's contributions.							
4. Adult talks about what the child is interested in, e.g. what the child is looking at or pointing to.							
5. Adult uses language at a level appropriate to the child's understanding.							
6. Adult pauses often during interaction by looking expectantly at child and waiting for a contribution.							
Total	/12	/12	/12	/12	/12	/12	/12





* Hearing age of child

Listening: Adult behaviour which helps child learn to listen (Beyond good management of listening devices)	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Adult consistently draws child's attention to sound and contrasts sound with silence.							
2. Adult shows source of sound, and if possible, makes sounds again.							
3. Adult makes a sound with own voice similar to the sound heard, and encourages the child to imitate this.							
4. Adult provides the child with interesting sounds to listen to, primarily good voice quality.							
5. Adult tries to implement simple routines involving listening, e.g. pushing a car when he hears 'brmmm' and stopping a car when he hears 'stop!'							
6. Adult turns sounds heard into repeatable rhythms, or strings of sounds into repeatable chants, e.g. 'bang...bang...bang bang bang'							
Total	/12	/12	/12	/12	/12	/12	/12



LittleEars[®] Diary Activities



* Hearing age of child

Talking: Adult behavior which encourages development of receptive and expressive language	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Adult enjoys interacting with child and uses interesting, lively facial expression and friendly body language.							
2. Adult talks using natural gesture to make the meaning of words clearer.							
3. Adult uses repetitive language in similar contexts.							
4. Adult provides the child with incidental language, not restricting input to only words and phrases directly related to current task.							
5. Adult rewards the child for trying to talk by imitating sounds made by the child.							
6. Adult provides the child with interesting, contingent, simple sounds and words possible for the child to recognize and imitate.							
Total	/12	/12	/12	/12	/12	/12	/12





* Hearing age of child

Play: Adult behavior which encourages development of child play	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Adult allows the child to handle and explore objects and toys freely.							
2. Adult values the child's play ideas by copying them.							
3. Adult joins in child's play as opposed to expecting child to join in play thought up by the adult.							
4. Adult tries to develop child's play actions into short play routines, e.g. child puts ball under box – adult says "Where's the ball?" Then finds it and acts surprised. Adult encourages child to hide the ball again.							
5. Adult introduces toys/actions at opportune times, e.g. when child is bored or doesn't know what to do.							
6. Adult makes tidying up of toys fun and uses this activity to strengthen language learning, e.g. by taking the opportunity to repeat the name of the item that is being put away.							
Total	/12	/12	/12	/12	/12	/12	/12





* Hearing age of child

Learning: Adult behavior facilitating learning	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Adult gains child's attention at start of activity through good use of materials, voice and expression.							
2. Adult sustains child's interest and participation in activity by being creative and making session exciting.							
3. Adult paces the activity appropriately so that the child can join in.							
4. Adult, whenever possible, allows and encourages the child to try to do things independently.							
5. Adult realizes the importance of checking previously learned items to support child learning.							
6. Adult uses opportunities, as they arise, to develop concepts, e.g. color, size, texture.							
Total	/12	/12	/12	/12	/12	/12	/12





* Hearing age of child

Reporting: Adult reports on own behavior (scored according to examples given)	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Adult involves child in routine household activities, e.g. setting the table, watering plants.							
2. Adult sings songs and says rhymes with child.							
3. Adult routinely looks at books/photos with the child, e.g. each night before sleep.							
4. Adult collects and uses props (toys, pictures) to make meaning of words clearer to the child.							
5. Adult takes child on outings, however simple, to widen child's knowledge and experience of the world.							
6. Adult shares information learned in guidance sessions with other family members.							
Total	/12	/12	/12	/12	/12	/12	/12
Total for all sections	/72	/72	/72	/72	/72	/72	/72

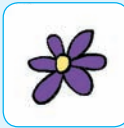




* Hearing age of child

Communication: Child's skills	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Child looks up adult, forming eye contact, e.g. to seek approval, to see what adult is saying, in response to adult's overture.							
2. Child uses gesture accompanied with voice to share ideas with adult.							
3. Child uses utterances, including words, to convey ideas.							
4. Child makes demands on adult to fulfill desires, e.g. asks adult to sing a specific song.							
5. Child refers back to an event shared with adult outside the clinic.							
6. Child asks questions, e.g. "What's this?"							
Total	/12	/12	/12	/12	/12	/12	/12





* Hearing age of child

Listening: Child's skills	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Child listens to sounds presented by adult.							
2. Child experiments with sound and enjoys listening to resultant sounds.							
3. Child alerts to sounds spontaneously and tells his/her adult about these.							
4. Child spontaneously responds to changes in adult's voice by looking up, e.g. when adult makes an exclamation.							
5. Child recognizes when sounds start and stop and can move a toy accordingly.							
6. Child demonstrates he or she is listening by clearly imitating sounds/words said by speaker out of vision.							
Total	/12	/12	/12	/12	/12	/12	/12





* Hearing age of child

Talking: Child's receptive and expressive skills	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Child imitates words where syllable is repeated, e.g. 'dada', 'mama', 'woof woof', 'bye bye.'							
2. Child imitates commonly used words, names, short phrases.							
3. Child vocalizes along with adult, joins in songs and rhymes.							
4. Child shows understanding of very commonly used words and phrases by reacting appropriately.							
5. Child joins in 'conversations' using intelligible words or phrases.							
6. Child initiates conversation.							
Total	/12	/12	/12	/12	/12	/12	/12



* Hearing age of child

Play: Child's skills	Date	Date	Date	Date	Date	Date	Date
	HA*	HA	HA	HA	HA	HA	HA
1. Child actively participates in activity, e.g. handles materials, tries to do some actions, e.g. pushes train.							
2. Child imitates/copies actions of adult.							
3. Child plays appropriately with toys, e.g. feeds the doll/pushes the car along.							
4. Child waits for his/her turn, allowing adult to have a turn.							
5. Child brings some ideas to play, e.g. decides to empty the dump truck's load.							
6. Child enjoys play routines, e.g. loads dump truck, pushes it to new site, empties load then goes back for new load.							
Total	/12	/12	/12	/12	/12	/12	/12

Total for all sections	/48	/48	/48	/48	/48	/48	/48
Total for adult-child pair	/120	/120	/120	/120	/120	/120	/120



Form to be used in conjunction with observational family guidance sessions



